



Annual Gen-Q Personal Career Development Plan (PCDP)

DOCTORAL CANDIDATE

Title:	First name:	Last name:
Meeting date - N	Mandatory	
	INDIVIE	DUAL TRAINING PANEL
supervisor, a co- the quality of th	supervisor and a mentor	d monitored by an Individual Training Panel consisting of representing different institutions. Their roles are to oversthe fellows regarding their contributions in line with the
Supervisor		
Title:	First name:	Last name:
Institute/Depart	ment:	
Co-supervisor		
Title:	First name:	Last name:
Institute/Depart	ment:	
Mentor		
Title:	First name:	Last name:





Institute/Department:			
Working title of dissertation:			
Beginning of work (month/year)			
Planned completion of dissertation*			
*The dissertation project should be completed within the period of four years.			
Date of Thesis defense (when known)			
Career goal (where do you want to be in 5 years, 10 years?):			
How will/has your PhD contribute(d) to this goal and what do you need to get there?			
What was your biggest success in the previous year?			
What could be a possible new area where this could be applied?			
What was a personal failure in the previous year?			
What insights or growth opportunities do you learn from this failure?			





List a set of goals and expected outcomes/milestones for your PhD, focusing on anticipated achievements and new skills that contribute toward your overall career goal. We expect that you update these objectives to become more precise as your progress in your PhD.

Objectives/Achievements:
Risk assessment (and mitigation plan):
add more pages as required





WORK SCHEDULE AND TIMETABLE

The doctoral candidate and the supervisors agree to a work schedule and timetable adapted to the dissertation project and the life situation of the doctoral candidate. The work schedule and timetable include regular advising sessions and progress reports with the ITP. It is described below.

TRAINING MEASURES:

The doctoral candidate and the supervisor or supervisors agree to a set of required qualification measures (e.g., field-specific courses, transdisciplinary qualification courses or workshops, stays abroad, participation in conferences, talks, etc.). This section does not have to be fully completed in the first instance but should be discussed with your supervisor and ITP to make sure you do not miss any opportunities.

Participation in field-specific courses

	Theme and targeted skills	date of training (if known)	Status (e.g., planned, completed)
1.			
2.			
3.			
4.			
5.			





Planned or completed transferable skills trainings

We expect at least four transferable skills trainings throughout the project duration (These can also be part of the local graduate programmes).

	Theme and targeted skills	date of training (if known)	Status
1.			
2.			
3.			
4.			
5.			





Planned or completed outreach activities

This section does not have to be fully completed in the first instance, but we expect at least three outreach/public engagement/citizen science/science education activities (such as workshops in schools, press interviews, etc.). We encourage these to be co-organised together with other students, especially across the Gen-Q network.

	Outreach activity	date of activity (if known)	Status
1.			
2.			
3.			





Dissemination activities

This section does not have to be fully completed in the first instance, but we expect at least two high level publications and two other dissemination activities (such as conference contributions)

	Dissemination activity/Publications	date of activity (if known)	Status (planned, completed)
1.			
2.			
3.			

add more pages as required





SECONDMENT(S)

Each project includes at least one secondment to a non-academic partner with an expected duration between 3 and 6 months.

Host (institute/department):		
Secondment supervisor		
Title: First name:	Last name:	
Institute/Department:		
Planned secondment period (month/year)		
Objectives of the secondment training:		
add more pages as re	auired	





SHORT VISITS (up to 4 weeks)

We also encourage fellows to take up short visits in companies or other relevant institutions.

Host (institu	te/department):		
	First name:	Last name:	
Institute/Dep	partment:		-
	t period (dates)		
Objectives o	of the visit:		
Host (institu	te/department):		
	First name:	Last name:	
Institute/Dep	partment:		-
Planned visi	t period (dates)		
Objectives o	of the visit:		





add more pages as required	
Date, signature of doctoral candidate	
Date, signature of (first) supervisor	
Data signature of accord supervisor	
Date, signature of second supervisor	
Date, signature of mentor	





Submit your signed PCDP to gen-q@eucor-uni.org

Other resources

The Vitae Researcher Development Framework https://rdfplanner.vitae.ac.uk/ Talent development suite https://speckdrum.ch/eugrantsaccess/index3.html